



CCD 2023 Education Task Force Annual Report

1. Brief Task Force Description or Mission Statement

The Education Task Force monitors federal legislation and regulations that address the educational needs of children with disabilities and their families, including the Individuals with Disabilities Education Act (IDEA) and Elementary and Secondary Education Act (ESEA) programs. The Education Task Force advocates for enhanced opportunities for children under these laws.

2. Three Issues the Task Force Worked on in 2023

- a. The Task Force developed recommendations for Fiscal Year 2024 appropriations.
- b. The Task Force advocated for a suite of school climate bills.
- c. The Task Force responded to numerous requests for comments on proposed rules, guidance documents, and requests for information.

3. Three Issues the Task Force Anticipates Working on in 2024

- a. The Task Force will monitor bills related to higher education, career and technical education, workforce, and school climate.
- b. The Task Force will develop recommendations and advocate for additional funding for students with disabilities.
- c. The Task Force anticipates responding to a proposed rule to update the Section 504 Regulations under the Department of Education; we will also monitor and respond to other regulations and requests for comments and information.

4. 2023 Task Force Co-Chairs

- Laura Kaloi
Center for Learner Equity
Council of Parent Attorneys and Advocates
202-210-1494 phone
- Lindsay Kubatzky
National Center for Learning Disabilities
301-966-2234 phone

- Robyn Linscott
The Arc
202-534-3711 phone
- Kim Musheno
Autism Society of America
301-657-0881 phone

5. Task Force Meeting Day of the Month and Meeting Time (Eastern)

Second Friday of each month at 12:30 pm

6. Anti-Racism Efforts Assessment and Feedback.

Please answer the following question using this [online form](#) or in this document if the form is not accessible to you. Your response to this question will only be shared with CCD's Officers and the CCD Board Anti-Racism Committee.

Individuals with disabilities who intersect with the BIPOC community are disproportionately impacted by systemic racism in the educational system. For example, students with disabilities who are BIPOC and/or LGBTQ+ are disproportionately subjected to expulsions, restraints and seclusion, and low expectations in school. The Task Force considers these inequities in all policies for which we advocate.

Instructions: Please discuss priorities for the upcoming year with your Task Force and submit this form to Claire Stanley (claire.stanley@ndrn.org) and Carol Tyson (ctyson@dredf.org) no later than December 22, 2023. The reports will be posted to the [CCD website](#) and shared with all members during the CCD 2024 Annual Meeting on January 16th and 17th.