



CCD 2022 Education Task Force Annual Report

1. Brief Task Force Description or Mission Statement

The Consortium for Citizens with Disabilities (CCD) Education Task Force monitors federal legislation and regulations that address the educational needs of children and youth with disabilities and their families, including regulatory efforts under federal law such as the Individuals with Disabilities Education Act (IDEA), the Every Student Succeeds Act (ESSA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA). The Education Task Force advocates for high expectations for children with disabilities under these and other laws.

2. Three Issues the Task Force Worked on in 2022

- **Federal Appropriations:** Advocated for significant funding increases for general and special education programs in the Fiscal Year (FY) 2023 LHHS-ED Appropriations bill.
- **School Climate:** Developed positions on school climate bills opposing federal funding for school resource officers, surveillance, risk assessment, and other legislation leading to increased school to prison pipeline and pushout.
- **Equity and Accountability:** Provided responses to the U.S. Department of Education on issues related to the Civil Rights Data Collection, Section 504 of the Rehabilitation Act, monitoring and enforcement of state and district responsibilities under IDEA, and Title IX of the Education Amendments of 1972.

3. Three Issues the Task Force Anticipates Working on in 2023

- FY 2024 appropriations focused on increasing funding for the IDEA, ESSA and other key education programs.
- Continue to monitor school climate legislation
- Monitor legislation that impacts transition and postsecondary education for students with disabilities.

4. Task Force Meeting Day of the Month and Meeting Time (eastern)

3rd Friday, 12:30 PM

5. 2022 Task Force Co-Chairs

Laura Kaloi, Council of Parent Attorneys & Advocates, Center for Learner Equity

Kim Musheno, Autism Society of America

Lindsay Kubatzky, National Center for Learning Disabilities