



Education Task Force Report – 2012

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The Education Task Force has led or participated in the following activities:

1. Key Meetings (as requested and ongoing):
 - a. Executive Branch
 - b. U.S. Department of Education
 - c. Members of Congress and their staff

2. Sent Letters to Hill or the US Department of Education and grassroots efforts on the following bills:
 - a. Appropriations for IDEA and ESEA
 - b. Keeping All Students Safe Act
 - c. IDEA Fairness Restoration Act
 - d. Stop Child Abuse in Residential Programs for Teens Act
 - e. Academic, Social, and Emotional Learning Act
 - f. Reauthorization of the Elementary and Secondary Education Act (ESEA)
 - g. UN Convention on the Rights of Persons with Disabilities
 - h. Maintenance of Effort under IDEA
 - i. Highly qualified teachers standard
 - j. Standards for the development of computer adaptive testing

3. Key successes
 - a. Data on highly qualified teachers: The 2013 appropriations bills include language requiring the US Department of Education to collect data on the number of teachers who have completed certification and the number of teachers who are in process to become certified under the highly qualified teacher standards of ESEA.
 - b. Computer Adaptive Testing: The primary consortia working to develop standards for assessments under ESEA have incorporated many of the CCD recommendations in their work.

In 2013, the Education Task Force expects to address the following:

1. Legislation to reauthorize the Elementary and Secondary Education Act
2. Implementation of ESEA waivers by the US Department of Education
3. Legislation on restraint and seclusion of students in school
4. Legislation to reauthorize the Individuals with Disabilities Education Act
5. Legislation to reauthorize the Higher Education Act
6. Federal funding of education programs
7. Collaborate with the International Task Force on legislation to approve the United Nation's Convention on the Rights of Persons with Disabilities
8. Continue to educate the White House, US Department of Education, states, federal contractors and Congress about the educational needs of students with disabilities

