

Suspend the Rules And Pass the Bill, H.R. 5756, with Amendments

(The amendments strike all after the enacting clause and insert a new text and a new title)

111TH CONGRESS
2^D SESSION

H. R. 5756

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2010

Mr. DOYLE (for himself and Mr. SMITH of New Jersey) introduced the following bill; which was referred to the Committee on Energy and Commerce

A BILL

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Training and Research
3 for Autism Improvements Nationwide Act of 2010” or the
4 “TRAIN Act of 2010”.

5 **SEC. 2. UNIVERSITY CENTERS FOR EXCELLENCE INITIA-**
6 **TIVES ON AUTISM SPECTRUM DISORDERS.**

7 (a) IN GENERAL.—Subtitle D of title I of the Devel-
8 opmental Disabilities Assistance and Bill of Rights Act of
9 2000 (42 U.S.C. 15061 et seq.) is amended—

10 (1) by inserting before section 151 the fol-
11 lowing:

12 **“PART 1—GENERAL GRANT PROGRAMS FOR**
13 **UNIVERSITY CENTERS FOR EXCELLENCE”**

14 ; and

15 (2) by adding at the end the following:

16 **“PART 2—UNIVERSITY CENTERS FOR EXCEL-**
17 **LENCE INITIATIVES ON AUTISM SPECTRUM**
18 **DISORDERS**

19 **“SEC. 157. AUTISM SPECTRUM DISORDERS INITIATIVE**
20 **GRANTS AND TECHNICAL ASSISTANCE.**

21 “(a) GRANTS.—

22 “(1) IN GENERAL.—The Secretary shall award
23 multiyear grants for the purpose described in para-
24 graph (2) to University Centers for Excellence in
25 Developmental Disabilities Education, Research, and

1 Service that are funded under part 1 and engaged
2 in the core functions described in section 153(a)(2).

3 “(2) PURPOSE.—The purpose described in this
4 paragraph is to provide individuals with interdiscipli-
5 nary training, continuing education, technical assist-
6 ance, and information for the purpose of improving
7 services rendered to children and adults on the au-
8 tism spectrum, and their families, to address unmet
9 needs related to autism spectrum disorder. For pur-
10 poses of the previous sentence, individuals shall in-
11 clude children and adults on the autism spectrum,
12 families of such children and adults, health profes-
13 sionals (including allied health professionals), and
14 vocational training and educational professionals.

15 “(3) APPLICATION REQUIREMENTS.—A Univer-
16 sity Center for Excellence in Developmental Disabil-
17 ities Education, Research, and Service that desires
18 to receive a grant under this section shall submit to
19 the Secretary an application—

20 “(A) demonstrating that the Center has
21 capacity to—

22 “(i) provide training and technical as-
23 sistance in evidence-based practices to
24 evaluate, and provide effective interven-
25 tions, services, treatments, and supports

1 to, children and adults on the autism spec-
2 trum and their families;

3 “(ii) provide individuals on the autism
4 spectrum, and the families of such individ-
5 uals, opportunities to advise and direct ac-
6 tivities under the grant to ensure that an
7 individual-centered, and family-centered,
8 approach is used;

9 “(iii) share and disseminate materials
10 and practices that are developed for, and
11 evaluated to be effective in, the provision
12 of training and technical assistance; and

13 “(iv) provide training, technical assist-
14 ance, interventions, services, treatments,
15 and supports under this section statewide;

16 “(B) providing assurances that the Center
17 will—

18 “(i) provide trainees under this sec-
19 tion with an appropriate balance of inter-
20 disciplinary didactic and community-based
21 experiences; and

22 “(ii) provide to the Secretary, in the
23 manner prescribed by the Secretary, data
24 regarding the number of individuals who
25 have benefitted from, and outcomes of, the

1 provision of training and technical assist-
2 ance under this section;

3 “(C) providing assurances that training,
4 technical assistance, dissemination of informa-
5 tion, and services under this section will—

6 “(i) be consistent with the goals of
7 this Act, the Americans with Disabilities
8 Act of 1990, the Individuals with Disabil-
9 ities Education Act, and the Elementary
10 and Secondary Education Act of 1965;

11 “(ii) supplement, and not supplant,
12 activities funded under this subtitle (other
13 than this section);

14 “(iii) be planned and designed with
15 the participation of individuals on the au-
16 tism spectrum and the families of such in-
17 dividuals; and

18 “(iv) be conducted in coordination
19 with relevant State agencies, institutions of
20 higher education, and service providers;
21 and

22 “(D) containing such other information
23 and assurances as the Secretary may require.

24 “(4) AMOUNT OF GRANTS.—The amount of a
25 grant to a University Center for Excellence in Devel-

1 opmental Disabilities Education, Research, and
2 Service for a fiscal year under this section shall be
3 not less than \$250,000.

4 “(b) TECHNICAL ASSISTANCE.—The Secretary may
5 reserve not more than 2 percent of the amount appro-
6 priated to carry out this section for a fiscal year to make
7 a grant to a national organization with demonstrated ca-
8 pacity for providing training and technical assistance to—

9 “(1) assist in national dissemination of specific
10 information, including evidence-based best practices,
11 from interdisciplinary training programs, and when
12 appropriate, other entities whose findings would in-
13 form the work performed by University Centers for
14 Excellence in Developmental Disabilities Education,
15 Research, and Service awarded grants under this
16 section;

17 “(2) compile and disseminate strategies and
18 materials that prove to be effective in the provision
19 of training and technical assistance so that the en-
20 tire network can benefit from the models, materials,
21 and practices developed in individual centers;

22 “(3) assist in the coordination of activities of
23 grantees under this section;

24 “(4) develop a (or enhance an existing) Web
25 portal that will provide linkages to each of the indi-

1 vidual training initiatives and provide access to
2 training modules, promising training, and technical
3 assistance practices and other materials developed
4 by grantees;

5 “(5) serve as a research-based resource for
6 Federal and State policymakers on information con-
7 cerning the provision of training and technical as-
8 sistance for the assessment, and provision of sup-
9 ports and services for, children and adults on the
10 autism spectrum;

11 “(6) convene experts from multiple interdiscipli-
12 nary training programs, individuals on the autism
13 spectrum, and the families of such individuals to dis-
14 cuss and make recommendations with regard to
15 training issues related to assessment, interventions,
16 services, treatment, and supports for children and
17 adults on the autism spectrum; and

18 “(7) undertake any other functions that the
19 Secretary determines to be appropriate.

20 “(c) AUTHORIZATION OF APPROPRIATIONS.—To
21 carry out this section, there are authorized to be appro-
22 priated \$17,000,000 for each of the fiscal years 2012
23 through 2016.

1 **“SEC. 158. CAPACITY BUILDING GRANTS.**

2 “(a) GRANTS.—The Secretary shall award multiyear
3 grants to not more than 4 University Centers for Excel-
4 lence in Developmental Disabilities Education, Research,
5 and Service described in paragraph (1) of section 157(a)
6 to—

7 “(1) collaborate with minority institutions to—

8 “(A) provide services described in such sec-
9 tion to individuals on the autism spectrum who
10 are from racial and ethnic minority populations
11 and to their families; and

12 “(B) conduct research and education fo-
13 cused on racial and ethnic minority populations;
14 and

15 “(2) build capacity within such institutions to
16 enable such institutions to apply to become Univer-
17 sity Centers for Excellence in Developmental Dis-
18 abilities Education, Research, and Service capable of
19 providing such services, research, and education.

20 “(b) APPLICABLE PROVISIONS.—The provisions of
21 paragraphs (2) and (3) of section 157(a) shall apply with
22 respect to grants under this section to the same extent
23 and in the same manner as such provisions apply with re-
24 spect to grants under section 157.

25 “(c) PRIORITIZATION.—In awarding grants under
26 this section, the Secretary shall give priority to applicants

1 that demonstrate collaboration with minority institutions
2 that—

3 “(1) have demonstrated capacity to meet the re-
4 quirements of this section and provide services to in-
5 dividuals on the autism spectrum and their families;
6 or

7 “(2) are located in a State with one or more
8 underserved populations.

9 “(d) AUTHORIZATION OF APPROPRIATIONS.—To
10 carry out this section, there is authorized to be appro-
11 priated \$1,000,000 for each of the fiscal years 2012
12 through 2016.

13 **“SEC. 159. DEFINITIONS.**

14 “In this part:

15 “(1) The term ‘interventions’ means edu-
16 cational methods and positive behavioral support
17 strategies designed to improve or ameliorate symp-
18 toms associated with autism spectrum disorder.

19 “(2) The term ‘minority institution’ has the
20 meaning given to such term in section 365 of the
21 Higher Education Act of 1965.

22 “(3) The term ‘services’ means services to as-
23 sist individuals on the autism spectrum to live more
24 independently in their communities.

1 “(4) The term ‘treatments’ means health serv-
2 ices, including mental health services, designed to
3 improve or ameliorate symptoms associated with au-
4 tism spectrum disorder.”.

5 (b) CONFORMING AMENDMENTS.—(1) Such subtitle
6 is further amended—

7 (A) in section 152(a)(1), by striking “subtitle”
8 and inserting “part”;

9 (B) in section 153(a)(2)(D), by striking “sub-
10 title” and inserting “part”;

11 (C) in each of subparagraphs (B) and (D) of
12 section 154(a)(3), by striking “subtitle” and insert-
13 ing “part”;

14 (D) in each of paragraphs (1) and (3) of sec-
15 tion 154(d), by striking “subtitle” and inserting
16 “part”; and

17 (E) in each of subsections (a)(1) and (b) of sec-
18 tion 156, by striking “subtitle” and inserting
19 “part”.

20 (2) The table of contents in section 1(b) of the Devel-
21 opmental Disabilities Assistance and Bill of Rights Act of
22 2000 is amended—

23 (A) by inserting before the item relating to sec-
24 tion 151 the following:

“PART 1—GENERAL GRANT PROGRAMS FOR UNIVERSITY CENTERS FOR
EXCELLENCE”

1 ; and

2 (B) by inserting at the end of the items relating

3 to subtitle D of title I the following:

“PART 2—UNIVERSITY CENTERS FOR EXCELLENCE INITIATIVES ON AUTISM
SPECTRUM DISORDERS

“Sec. 157. Autism spectrum disorders initiative grants and technical assistance.

“Sec. 158. Capacity building grants.

“Sec. 159. Definitions.”.

Amend the title so as to read: “A bill to amend subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide grants and technical assistance to University Centers for Excellence in Developmental Disabilities Education, Research, and Service to improve services rendered to children and adults on the autism spectrum, and their families, and for other purposes.”.